**Anticipation Guide**

An anticipation guide allows students to make predictions that connect what they already know with what they are learning. This is a form of activating themselves as learners and taking more ownership of their learning. This activity also gives teachers insight into what their students know. Students also have the opportunity, after learning, to check their predictions and verify those that were correct and those that were off, as well as the whys for each position.

The teacher develops the Anticipation Guide by creating 5-10 statements about the content students will be exploring. Students read each statement and Agree or Disagree with it. They do not have to share their answers, but they have to put an answer for each statement. After they have agreed or disagreed with each statement, students are to work with current materials, and they can change or revise their answers if they learn something new.

* Reading Rockets: <http://www.readingrockets.org/strategies/anticipation_guide>
* Adolescent Literacy: <http://www.adlit.org/strategies/19712/>
* Read Write Think: <http://www.readwritethink.org/files/resources/printouts/AnticipationGuide.pdf>
* Video - Ohio Resource Center: <https://www.youtube.com/watch?v=s7ztfDG5fec>
* Math: <https://lindseycain.wordpress.com/introducing-concepts/anticipation-guide/>