How Literature Supports SEL

We are storytelling and conversation creatures. Our brains are hardwired for stories and including stories can be key to building strong social emotional skills in our children.

Read alouds and books can be used as a way to display a character's emotions and behaviors and provide opportunities for children to understand their own emotions and behavior choices in a non-threating way. Children can see the modeling of social skills through the books that we read aloud and engage with in the classroom.

Our ELA Standards (Speaking & Listening and Reading) require students to ask questions, describe characters and their actions and participate in collaborative conversations with diverse partners about texts. Books can provide opportunities for students to meet the standards and to identify and understand emotions that may be present in books and begin to connect those to themselves.

Children are more relaxed and open to discuss a "character's struggles" rather than their own. Adults can offer guidance, reflection and decision skills using the books as an opening. Illinois Social Emotional Learning standards are made up of 3 goals divided into 10 standards.

Goal 1 – Develop self-awareness and selfmanagement skills to achieve school and life success.

- Standard1A- Identify and manage ones emotions and behavior.
- Standard1B- Recognize personal qualities and external supports.
- Standard1C- Demonstrate skills related to achieving personal and academic goals.

Goal 2 – Use social awareness and interpersonal skills to establish and maintain positive relationships.

- Standard 2A- Recognize the feelings and perspectives of others.
- Standard 2B- Recognize individual and group similarities and differences.
- Standard 2C- Use communication and social skills to interact effectively with others.
- Standard 2D- Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.

Goal 3 – Demonstrate decision-making skills and responsible behaviors in personal, school and community context.

- Standard 3A- Consider ethical, safety, and societal factors in making decisions.
- Standard 3B- Apply decision-making skills to deal responsibly with daily academic and social situations.
- Standard 3C- Contribute to the well-being of ones school and community.



Social Emotional Book List

Elementary



Empathy

The Gold Coin	by Alma Flor Ada			
The Girls	by Amy Goldman Koss			
The Kissing Hand	by Audrey Penn			
Crazy Hair Day	by Barney Saltzberg			
One Smile	by Cindy McKinley			
Rules	by Cynthia Lord			
Andrew's Angry Word				
	by Dorothea Lachner			
Glad Monster, Sad Monster				
	by Ed Emberley and Anne			
	Miranda			
The Mixed-Up Chameleon				
	by Eric Carle			
The Berenstain Bears and the Trouble with				
Grownups	by Jan and Stan Berenstain			
Stick Boy	by Joan T. Zeier			
The Brand New Kid	by Katie Couric			
Willow's Whispers	by Lana Button			
The English Roses	by Madonna			
Feather Boy	by Nicky Singer			
I Can Make My World A Safer Place				
	by Paul Kivel			
Somewhere Today: A Book of Peace				
	by Shelly Moore Thomas			

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Exploring Emotions

Finding the Creen Stone	hy Alice Malker		
Finding the Green Stone	by Alice Walker		
Freedom School, Yes!	by Amy Littlesugar		
Dora's BoxAnn-Jeanette	by Campbell		
When I Feel Angry	by Cornelia Spelman		
Danny, the Angry Lion	by Dorothea Lachner		
Going Home	by Eve Bunting		
Anh's Anger	by Gail Silver		
Believing Sophie	by Hazel Hutchins		
Yesterday I Had the Blues	by Jeron Ashford		
Eagle Song	by Joseph Bruchac		
Alexander and the Terrible, Horrible, No Good, Very			
Bad Day	by Judith Viorst		
	and Ray Cruz		
My Mouth is a Volcano	by Julia Cook		
Peaceful Piggy Meditation			
	by Kerry Lee MacLean		
Mindful Monkey, Happy Panda	by Lauren Alderfer		
Millicent Min, Girl Genius	by Lisa Yee		
The Feelings Book: The Care	e & Keeping of Your		
Emotions	by Lynda Madison		
Amelia's Notebook	by Marisa Moss		
How Do I Feel?	by Norma Simon		
Franklin's Bad Day	by Paulette Bourgeois		
Sorry!	by Trudy Ludwig		
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Relationship/Friendship Going with the Flow by Claire H. Blatchford Five Creatures by Emily Jenkins A Day's Work by Eve Bunting The Secret Language of Girls by Frances O'Roark Dowell Lizzie Bright and the Buckminster Boy

by Gary Schmidt Listen Buddy by Helen Lester Horace and Morris But Mostly Dolores by James Howe Abby Cadabra, Super Speller by Joan Holub The Pain and the Great One by Judy Blume Four Feet, Two Sandals by Karen Lynn Williams Aggie and Will by Larry Dane **Rainbow Fish** by Marcus Pfister Danitra Brown, Class Clown by Nikki Grimes Rosie and the Yellow Ribbon by Paula DePaolo Franklin's New Friend by Paulette Bourgeois Meet the Barkers: Morgan and Moffat Go to School by Tomie De Paolo My Big Brother by Valorie Fisher

Resilience/Self-Esteem

Also Known as Harper by Ann Haywood Leal by Barbara O'Connor How to Steal a Dog Elizabeth Imagined an Iceberg by Chris Raschka Elmer and the Kangaroo by David McKee A Bad Case of Stripes by David Shannon Sahara Special by Esmé Raji Codell My Name is Yoon by Helen Recorvits Joey Pigza Swallowed the Key by Jack Gantos Crickwing by Janell Cannon Jeremiah Learns to Read by Jo Ellen Bogart Stick Up for Yourself! by Kaufman, Gershen, Ph.D., et al. **Baseball Saved Us** by Ken Mochizuki Chrysanthemum by Kevin Henkes Manuela's Gift by Kristyn Rehling Estes The Terrible Thing that Happened at Our House by Marge Blaine **Becoming Naomi Leon** by Pam Munoz Ryan Thank you Mr. Falker by Patricia Polacco Today was a Terrible Day by Patricia Reilly Giff The Gardener by Sarah Stewart The Skin I'm In by Sharon Flake



Respecting Diversity

My Name is María Isabel	by Alma Flor Ada	
Nothing's Fair in Fifth Grade	by Barthe DeClements	
William's Doll	by Charlotte Zolotow	
A Pig is Moving In	by Claudia Fries	
Green Eggs and Ham	by Dr. Seuss	
Vive La Paris	by Esme Raji Codell	
Queen of the Toilet Bowl	by Frieda Wishinsky	
The Wakame Gatherers	by Holly Thompson	
All Colors Are We	by Katie Kissinger	
Different Just Like Me	by Lori Mitchell	
Black, White, Just Right!	by Marguerite W. Davol	
Angel Child, Dragon Child	by Michele Maria Surat	
Teammates	by Peter Golenbock	
The Sandwich Swap	by Queen Rania Al	
	Abdullah	
Tomboy Trouble	by Sharon Wyeth	
The Berenstain Bears' New Neighbors		
	by Stan and Jan	
	Berenstain	
Families	by Susan Kuklin	
Crow Boy	by Taro Yashima	
Circus Girl	by Tomek Bogacki	
Any Small Goodness: A Novel	of the Barrio	
	by Tony Johnston	

Sharing/Conflict Resolution

Two Fine Ladies Have a Tiff Henry and the Kite Dragon Enemy Pie Under the Lemon Moon The Hundred Dresses Yoon and the Jade Bracelet The Berenstain Bears and Too I	by Antonia Zehler by Bruce Edward Hall by Derek Munson by Edith Hope Fine by Eleanor Estes by Helen Recorvits Much Teasing			
	by Jame and Stan			
	Berenstain			
Amanda Pig on Her Own	by Jean Van Leeuwen			
The Ant Bully	by John Nickle			
Blubber	by Judy Blume			
The Pain and the Great One	by Judy Blume			
One	by Kathryn Otoshi			
And to Think That We'd Never Be Friends				
	by M.A. Hoberman			
Oh Bother! Someone is Fighting				
A Smart Girl's Guide to Friendship Troubles				
	By Patti Kelley Criswell			
Franklin is Bossy	by Paulette Bourgeois			
One of Us	by Peggy Moss			
Say Something	by Peggy Moss			
Trouble in the Barkers' Class	by Tomie De Paola			
My Secret Bully	by Trudy Ludwig			
Be Good to Eddie	by Lee Virginia Fleming			